

REPORT TO: Children, Young People & Families
Policy and Performance Board

DATE: 06th January 2011

REPORTING OFFICER: Strategic Director (Resources)

SUBJECT: Sustainable Community Strategy
2010 – 11 Mid-year progress report.

WARDS: Borough-wide

1.0 PURPOSE OF REPORT

1.1 To provide information on the progress in achieving targets contained within the Sustainable Community Strategy for Halton.

2.0 RECOMMENDED THAT:

- i. The report is noted
- ii. The Board considers whether it requires any further information concerning the actions being taken to achieve the performance targets contained within Halton's Sustainable Community Strategy.

3.0 SUPPORTING INFORMATION

3.1 The Sustainable Community Strategy is the central document for the Council and its partners, providing an evidenced based framework through which actions and shared performance targets can be developed and communicated. An updated Sustainable Community Strategy for Halton is presently at an advanced stage of preparation and will become live from April 2011.

3.2 The coalition government has set out its intention to create greater transparency. This is intended to include the publication of performance as well as financial transactions. It is the government's expectation that Whitehall departments, local authorities and other public bodies will be performance managed by the communities and citizens which they serve. To this end, the coalition has set out its performance measures in government departmental business plans. Many of these performance measures are already included in the Sustainable Community Strategy.

3.3 The current Sustainable Community Strategy included targets which were also in the Local Area Agreement (LAA). In October this year, the coalition government announced the ending of government performance management of local authorities through LAA's.

3.4 Nevertheless, we need to maintain some framework of performance management to:

- measure progress towards our own objectives for the improvement of the quality of life in Halton.
- meet the government's expectation that we will publish performance information.

3.5 Attached as Appendix 1 is a report on progress to the 2010 – 11 mid-year which includes information for those specific indicators and targets that fall within the remit of this Policy and Performance Board.

3.6 In considering this report Members should be aware that:-

- a) All of the measures within the National Indicator Set (NIS) are monitored through Quarterly Departmental Service Plan Monitoring Reports. The purpose of this report is to consolidate information on all measures and targets relevant to this PPB in order to provide a clear picture of progress.
- b) In some cases outturn data cannot be made available at the mid-year point. Additionally, all measures captured through the National Place Survey, which was due to be undertaken this year, have been deleted from the NIS by central government and therefore no further data will be made available in 2010/11. The future requirement for localised perception survey under the transparency agenda is presently subject to consideration.

4.0 CONCLUSION

4.1 The Sustainable Community Strategy for Halton, and the performance measures and targets contained within it will remain central to the delivery of community outcomes. It is therefore important that we monitor progress and that Members are satisfied that adequate plans are in place to ensure that the Council and its partners achieve the improvement targets that have been agreed.

5.0 POLICY IMPLICATIONS

5.1 The Sustainable Community Strategy for Halton is central to our policy framework. It provides the primary vehicle through which the Council and its partners develop and communicate collaborative actions that will positively impact upon the communities of Halton.

6.0 OTHER IMPLICATIONS

- 6.1 The publication by Local Authorities of performance information is central to the coalition government's transparency agenda. This is accompanied by a commitment to reduce top down performance management, with the existing National Indicator Data Set (NIS), replaced from April 2011 with a single comprehensive list of all data that Local Authorities are required to provide to Central Government.
- 6.2 Central Government target setting will be replaced by minimum standards in some areas e.g. the proposed new floor target that every school should achieve 35% of pupils with 5 good GCSEs including specified subjects.
- 6.3 Thus, it still remains to be seen whether the burdens placed on local government will be reduced or simply redefined.

7.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES

- 7.1 This report deals directly with the delivery of the relevant strategic priority of the Council.

8.0 RISK ANALYSIS

- 8.1 The key risk is a failure to improve the quality of life for Halton's residents in accordance with the objectives of the Sustainable Community Strategy. This risk can be mitigated through the regular reporting and review of progress and the development of appropriate actions where under-performance may occur.

9.0 EQUALITY AND DIVERSITY ISSUES

- 9.1 One of the guiding principles of the Sustainable Community Strategy is to reduce inequalities in Halton.

10.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972

Document	Sustainable Community Strategy 2006 – 11
Place of Inspection	2 nd Floor, Municipal Building, Kingsway, Widnes
Contact Officer	Rob MacKenzie (0151 471 7416)



The Sustainable Community

Strategy for Halton

2006 - 2011

Mid-year Progress Report

01st April 2010 – 30th Sept 2010

Children, Young People and

Families







Policy & Performance Board

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This report provides a summary of progress in relation to the achievement of targets within Halton’s Sustainable Community Strategy 2006 - 2011.

























It provides both a snapshot of performance for the period 1st April 2010 to 30th September 2010 and a projection of expected levels of performance to the year-end.

The following symbols have been used to illustrate current performance as against the annual targets and as against performance for the same period last year.







	Target is likely to be achieved or exceeded.		Current performance is better than this time last year
	The achievement of the target is uncertain at this stage		Current performance is the same as this time last year
	Target is highly unlikely to be / will not be achieved.		Current performance is worse than this time last year

CHILDREN & YOUNG PEOPLE



















Statutory Indicators

Page	NI	Descriptor	2009/10 Target	2010/11 Target	Direction of travel
7	72	<u>Early years foundation stage attainment</u>			
9	73	<u>Proportion achieving level 4 at KS2 in both English and Maths</u>			
10	75	<u>Proportion achieving 5 A-C GCSE's including English and Maths</u>			
11	87	<u>Secondary school persistence absence rate</u>			
12	92	<u>Achievement Gap at Early Years Foundation Stage</u>			
13	93	<u>Proportion progressing by 2 levels at KS2 in English</u>			
14	94	<u>Proportion progressing by 2 levels at KS2 in Maths</u>			
15	99	<u>Proportion of children in care achieving level 4 at KS2 English</u>			








Statutory Indicators cont'd

Page	NI	Descriptor	2009/10 Target	2010/11 Target	Direction of travel
16	100	<u>Proportion of children in care achieving level 4 at KS2 Maths</u>			
17	101	<u>Proportion of children in care achieving 5 A – C GCSE's</u>			

Non-statutory indicators

18	56	<u>Obesity among primary school age children-Year 6</u>			
19	63	<u>Stability of placements of looked after children</u>			
20	80	<u>Achievement of a Level 3 qualification at age 19</u>		N/A	N/A
21	111	<u>First time entrants to Youth Justice System</u>			
22	112	<u>Under 18 conception rate</u>			
24	115	<u>Substance misuse by young people</u>		N/A	N/A
25	116	<u>Proportion of children in poverty</u>	N/A		N/A
26	117	<u>16 – 18 Year olds not in education, training or employment</u>			



Non Local Area Agreement Measures / Targets

27	CYP1	<u>Reduce the 13% gap in attainment of 5 A*-C GCSEs (including English and Maths) by 25% between those living in the worst 10% LSOA nationally and the Halton average in the three years to 2011</u>			
28	48	<u>Reduce the number of children and young people killed or seriously injured in road traffic accidents</u>			
30	199	<u>Increase the children and young people's satisfaction with parks and play areas</u>		N/A	N/A

STATUTORY INDICATORS

NI 72

Early years foundation stage attainment

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
43.9% (2007/8)	46.9% (Academic Year 2008/09)	52%		49.9	-	-		

Data Commentary

Data provided is provisional for the Academic Year for 2009/10. Validated data is expected in early 2011.

General Performance Commentary

There has been a 3.2% increase in the percentage of children attaining this national indicator – i.e. the % of children scoring 6+ in *all* Personal Social Education Development (PSED) scales and *all* Communication, Language and Literacy (CLL) scales and the % with a total of 78 points or more. Given this upward trajectory it is to be hoped that the challenging 2011 target will be met.

There continues to be a focus upon developing communication skills. A range of programmes are in place and Halton has been working with settings on the Every Child a Talker (ECAT) Project new for this academic year (2010 / 11). Whilst this has not yet impacted upon profile scores as the children are not yet reception age, the ECAT child observation data shows a decrease in the percentage of children at risk of delay with spoken language.

Whilst social skills are still the weakest area of language, it did see the greatest improvement in data from July to November. Talking also saw a reduction of 16% of children no longer at risk of delay and now are developmentally age appropriate. These weaker areas fit with the national data, although improvements are currently above national average.

Summary of key activities undertaken / planned during the year

There continues to be a programme of activities on offer to practitioners in schools and settings all aimed to improve quality of provision in order to raise standards. This includes:

- EYFS Profile Moderation meetings each term
- Moderation visits in spring and Summer term
- Training for the 2 areas to be moderated this year (CLL and Creative Development)
- 3 day training for those new to reception year



Practitioners have been encouraged to attend relevant training eg. "I Can", Letters and Sounds, Story Baskets, Speech and Language Referral Workshop; Becoming a Reflective Practitioner; Engaging Boys; Becoming a Dynamic Leader, ECAT Clusters etc

Specific to ECAT:

- All ECAT settings are now using specific child observation monitoring tools to identify childrens' levels of language in the four key areas. (To date 929 children have been observed)
- Workshops will be delivered at the Child Minders Conference to link with child minders rolling out good practice and ECAT principles that can be used by child minders with their children
- Meetings are planned with Riverside College to provide training/information to be delivered to practitioners in training on childcare/health courses
- An ECAT Celebration Event is planned for March 2011.

The Early Years Outcome Duty Group continues to meet to plan and deliver a range of support for EYFS practitioners, specifically focused upon raising attainment and closing the gap.

NI 73 Proportion achieving Level 4+ at KS2 in both English and Maths

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
71.7% (2007/8)	73% (Academic Year 2008/9)	79%		76.9% (provisional)	-	-		

Data Commentary

Data provided is provisional for the Academic Year 2009/10.. Validated data is expected early 2011.

General Performance Commentary

The 2010 data shows an increase in the percentage of pupils attaining level 4+ in English and mathematics, compared to 2009. As a result of this 3.9% increase, Halton’s attainment in this key national indicator is now 3% higher than national performance (74%).



Given the gains made in 2010 and the upward trajectory it is anticipated that the challenging 2011 target of 79% will be met. This will require continued targeted support for those schools that are currently not attaining the expected levels of attainment in both English and maths.

Summary of key activities undertaken / planned during the year

In addition to consultant support in schools triggering intervention, a range of universally accessed development opportunities have been planned. These include:

- Training activities for teachers and teaching assistants in English and maths
- Targeted programmes including Every Child a Reader (ECAR), Every Child a Counter (ECAT) and continuation of the Communication, language and Literacy Development (CLLD)
- School Improvement Conference around Pupil Progress.

NI 75 | Proportion achieving 5 GCSEs including English and Maths

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
41.1% (2007/8)	44.4%	52.3%		49.8% provisional	-	-		

Data Commentary

The 49.8% is the reported figure for Halton LA based upon the first release of data from the Department for Education (DfE). The figure is based upon all pupils at the end of Key Stage 4 in Halton maintained Secondary and Special schools in the 2009/10 academic year. The reported figure is currently provisional as schools in Halton have submitted remarks and appeals as part of the DfE School Checking Exercise. This indicator will be updated in the new year.

General Performance Commentary

At 49.8%, this is an increase of 5.4% upon the 2009-10 figure and represents Halton’s best performance in this indicator. However the reported figure is 2.5% adrift of the challenging Local Authority DfE target (52.3%). However, Halton exceeded its Fischer Family Trust D target for 2010 which was 49% (FFT D indicates expected attainment to fall within the top 25% for attainment).

Summary of key activities undertaken / planned during the year



The focus remains on narrowing the gap for attainment especially for those who are eligible for free school meals.

Also to further establish Assessment for Learning. This is a coherent framework for assessment, in which evidence of learning can be gathered and interpreted to best meet the needs of learners, their parents and teachers, as well as school managers.

Assessing Pupil Progress (APP) in Maths and Science will be a priority area along with the continuing focus on English and Maths attainment and achievement especially at Key Stage 4.

New GCSE specifications from September 2010 included functional skills qualifications to give students the practical skills they need to get the most from life, learning and work.

For the first time, Halton now has two schools inspected as outstanding. In addition, none of the schools in Halton are below the floor targets.

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
7.2% 2006/7	5.3% 2008/09	5.0%	N / A	6.26%	-	-		

Data Commentary

Quarter 2 data has reduced from 7.80% in 09/10 to 6.26% 10/11.



General Performance Commentary

2011 target is likely to be exceeded.

Summary of key activities undertaken / planned during the year

Persistent absence monitored on a six weekly basis throughout the current academic year.

Multi agency actions plans implemented where appropriate to address and seek to resolve the persistent absence and legal interventions implemented as necessary.

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
33.8% (2007/8)	31.4% July 09	27.66%	N / A	29.4%	-	-		

Data Commentary

Data provided is provisional for the Academic Year 2009/10. Validated data is expected early 2011.

General Performance Commentary

There has been a reduction in the % gap between the median point score and the average score of the lowest attaining 20% of the cohort by 2% from 2009 based on provisional data. Given this improvement it is to be hoped that the challenging 2011 target will be met.



Achievement in the 30% most deprived Super Output Areas has increased in Personal Social and Emotional Development, 71.3% compared to 68.6% in 2009, and in CLLD, 48.7% compared to 46.9% in 2009.

Summary of key activities undertaken / planned during the year

There are a range of training opportunities on offer to practitioners to further improve quality of provision and raise achievement, particularly for our most vulnerable children, examples include:

- CLLD Programme for targeted schools(15) early literacy- phonics, reading, writing
- Universal CLLD including bespoke training for Phonics, reading, writing
- Universal training re Systematic phonics
- Training for leaders and managers re Phase 1 Phonics
- Universal training re Early Literacy including systematic phonics
- Targeted cluster groups and support for calculating and writing(those schools where data is below the LA average)
- Parents meetings in targeted schools re Systematic Phonics/ Early Reading

The Early Years Outcome Duty Group continues to meet to plan and deliver a range of support for EYFS practitioners, specifically focused upon raising attainment and closing the gap.

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
63.1% (2007/8)	83%	89%	89%	85.6%	-	-		

Data Commentary

Data provided is provisional for the Academic Year 2009/10. Validated data is expected early 2011.

General Performance Commentary

The 2010 data shows an increase in the percentage of pupils making the expected 2 levels of progress in English, compared to 2009. As a result of this 2.6% increase, Halton's progression rates (85.6%) are higher than the national (84%) progression rates.



Given the gains made in 2010 and the upward trajectory it is anticipated that the challenging 2011 English progression target of 89% will be met, although this will be challenging. This will require continued targeted support for those schools that are currently not making the expected rates of progress.

Summary of key activities undertaken / planned during the year

In addition to consultant support in schools triggering intervention, a range of universally accessed development opportunities have been planned. These include:

- Training activities for teachers and teaching assistants
- Literacy subject leader cluster meetings
- More able writer clusters
- Every Child A Writer (ECAW) programme (targeted programme)

The ECAW programme involves close partnership between the LA lead and leading teachers in schools who provide support for receiving schools.

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
61.4% (2007/8)	82%	87%	87%	85.6%	-	-		

Data Commentary

Data provided is provisional for the Academic Year 2009/10. Validated data is expected early 2011.

General Performance Commentary

The 2010 data shows an increase in the percentage of pupils making the expected 2 levels of progress in English, compared to 2009. As a result of this 2.6% increase, Halton's progression rates (85.6%) are higher than the national (84%) progression rates. The 2010 data shows an increase in the percentage of pupils making the expected 2 levels of progress in mathematics, compared to 2009. As a result of this 3.7% increase, Halton's progression rates (85.7%) are higher than the national (84%) progression rates.



Given the gains made in 2010 and the upward trajectory it is anticipated that the challenging 2011 maths progression target of 87% will be met. This will require continued targeted support for those schools that are currently not making the expected rates of progress.

Summary of key activities undertaken / planned during the year

In addition to consultant support in schools triggering intervention, a range of universally accessed development opportunities have been planned. These include:

- Training activities for teachers and teaching assistants
- Maths subject leader cluster meetings
- Maths conference in November focused on Problem Solving.

NI 99	Proportion of Children in Care achieving Level 4 at KS2 in English
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Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
100% (2007/8)	50%	55%		45.5%	-	-		

Data Commentary

Actual results - 45.5% CIC achieved L4+ in English. These results mean that Halton has not achieved the SaLT set by National Strategies for 2009-10 of 54% for English. Based on real intelligence and analysis undertaken at the time, this was flagged up as an extremely challenging stretch target for this cohort.

For those children who did not achieve in line with their predictions or attain L4+, further detailed analysis has not highlighted any previously unidentified significant issues that could have impacted on their performance.



General Performance Commentary

This does represent a slight widening gap from last year's performance, whilst the trend over the past three years has remained fairly constant. However, it is important to note that each year's cohort numbers are very small and therefore not statistically significant.

Summary of key activities undertaken / planned during the year

Every child in care is able to access additional educational support if required and identified through the personal education plan. For example, this can be in the form of 1:1 subject specialist tuition or direct work undertaken by Education Support Workers around more general homework/coursework completion. The Education Support Service, as part of the virtual school for CIC, also run activities targeted at increasing young people's self esteem and employability skills. This targeted support will continue throughout the next academic year.

NI 100 | **Proportion of Children in Care achieving Level 4 at KS2 in Maths**

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
83% (2007/8)	50%	55%		36.4%	-	-		

Data Commentary

Actual results for 2009-10 - 36.4% CIC achieved L4+ in Maths. These results mean that Halton has not achieved the SaLT set by National Strategies for 2009-10 of 54% for Maths. Based on real intelligence and analysis undertaken at the time, this was flagged up as an extremely challenging stretch target for this cohort.

For those children who did not achieve in line with their predictions or attain L4+, further detailed analysis has not highlighted any previously unidentified significant issues that could have impacted on their performance.



General Performance Commentary

This does represent a slight widening gap from last year’s performance, whilst the trend over the past three years has remained fairly constant. However, it is important to note that each year’s cohort numbers are very small and therefore not statistically significant.

Summary of key activities undertaken / planned during the year

Every child in care is able to access additional educational support if required and identified through the personal education plan. For example, this can be in the form of 1:1 subject specialist tuition or direct work undertaken by Education Support Workers around more general homework/coursework completion. The Education Support Service, as part of the virtual school for CIC, also run activities targeted at increasing young people’s self-esteem and employability skills. This targeted support will continue throughout the next academic year.

NI 101 | Proportion of Children in Care achieving 5 A*-C GCSEs

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
12.5% (2007/8)	7.7%	22.5%		15%	-	-		

Data Commentary

Actual performance for 2009-10 was 15%. These results mean that Halton has not achieved the SaLT set by National Strategies for 2009-10 of 24% for 5A* - C including English and Maths. Based on real intelligence and analysis undertaken at the time, this was flagged up as a challenging stretch target for this cohort, and the results were significantly impacted upon by the changing personal circumstances of some of the young people predicted to achieve the required results.



General Performance Commentary

Comparison with last year’s performance attainment has significantly improved. In addition, the attainment gap compared with all Halton young people has also narrowed from last year. The attainment trend for KS4, whilst erratic due to the small numbers, is also showing improvements.

Summary of key activities undertaken / planned during the year

Every child in care is able to access additional educational support if required and identified through the personal education plan. For example, this can be in the form of 1:1 subject specialist tuition or direct work undertaken by Education Support Workers around more general homework/coursework completion. The Education Support Service, as part of the virtual school for CIC, also run activities targeted at increasing young people’s self esteem and employability skills. This targeted support will continue throughout the next academic year.

NI 56 Reduce obesity among primary school age children in Year 6

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
22.4% (2008)	21.7%	21.3%	-	21.7% (09/10)	-	-		

Data Commentary

Provisional results for the National Child Measurement Programme (NCMP) 2009/10 academic year have been received and are shown here as a proxy for 2010/11 data which will not be available before August 2011

General Performance Commentary

Halton has just missed the 2009/10 National Indicator and the LAA target, however, the percentage of obese Year 6 age children decreased significantly in 2009/10 compared to 2008/9. If this progress continues it is expected Halton will meet next year’s target of 21.3%.

Summary of key activities undertaken / planned during the year



A range of weight management activities are planned for school age children. The Fit 4 Life programme is now being incorporated into all schools to work with overweight as well as obese children. To enable the programme to become sustainable teachers, parents and staff are being trained in the key elements of diet, nutrition and exercise.

The extended school programme continues with a further four schools on board. Family cook and taste sessions are meeting their key performance indicators and 387 children and adults have attended so far.

Passport for Health, which includes school staff, parents and children on healthy life styles training has started and will run throughout the year.

A new marketing approach has also been developed and delivered in schools to enable staff and pupils to refer into weight management services.

NI 63 | Increase the stability of placements for looked after children

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
69% (2008)	70.2%	81.5%	89%	88%	-	-		

Data Commentary

Performance against this indicator is cumulative with an expected reduction throughout the year. There has been a very small decline in the cumulative performance within Q2.

General Performance Commentary

Performance against this target continues to show an improved position against both the 09-10 actual and the 2011 target and is expected to meet the end of year target.

Summary of key activities undertaken / planned during the year

A number of factors contribute to the positive performance including additional foster care capacity, careful matching processes for both foster care and residential placements, the introduction of Support Assistants within the foster care service, training and support for foster carers and residential staff, advice and support from specialist services such as CAMHS.

NI 80	Increase the proportion of young people achieving a Level 3 qualification by the age of 19
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Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
33.5% (2008)	33%	42.2%		N / A	Available Q3	-	N/A	N/A

Data Commentary

Data for the indicator is based on the Fisher Family Trust matched administrative dataset for the academic year. The dataset is made up of PLASC (pupil level annual school census) data collected by DfE, ILR (individual learner record) data from The Data Service and exam results taken from awarding body data.

The numerator is based on those young people studying Halton aged 15 (i.e. in year 11) who reach Level 3 at 19 (regardless of where they eventually gain the Level 3). The denominator is based on the Annual School Census figure for number attending schools in Halton at age 14. This equates to 525 learners achieving a level 3 from a cohort of 1592 learners in total.

General Performance Commentary



Halton level 3 at 19 has remained around 33% since 2004/05. Year on year tracking of the 2009/10 academic year cohort shows that this cohort expected to improve (reported early 2011). However, the 2011 Target of 42.2% represents a significant challenge for the borough.

Summary of key activities undertaken / planned during the year

In February 2010 Riverside College, the boroughs largest Further Education provider was inspected by Ofsted and rated as 'Good' with Outstanding features. This will have a positive impact on the indicator in the long term.

In addition Sixth Form action plans are being monitored and reviewed with providers as part of the Support & Challenge agenda

NI 111	Reduce the number of first time entrants aged 10-17 entering the Youth Justice System
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Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
249 (2007/8)	149 (YOT) 174 (PNC)	234	44	82	-	-		

Data Commentary

The Youth Offending Team (YOT) has reported on the actual outturn for 09/10. The 2 figures represent the different reporting structures within the National Indicator.

The YOT figure of 149 is based upon the information received from the Police in terms of first time entrants and is entered onto the YOT case management system.

The Police National Computer (PNC) figure of 174 is the actual figure that is used to measure the target.

As can be seen from these figures there is a discrepancy of 25 young people.

A certain variance is expected, however when Council Officers have tried to drill down or reduce this variance in the past with the Police, through the Criminal Justice Board, this has proved challenging. Further work will be undertaken to quality assure this indicator.

General Performance Commentary



According to the YOT figures we are within target for 2010/11.

Summary of key activities undertaken / planned during the year

The YOT continues to work through the Criminal Justice Board with the Police to minimise the variance in the YOT figures which are tracked quarterly, and the PNC figures which are used in the annual target.

The YISP continues to be funded until March 2011 as is the main prevention activity of the YOT. The YOT continue to provide Friday night reparation and remains involved in Operation Stay Safe.

NI 112 Reduce the under 18 conception rate by 55% by 2011 from the 1998 figure

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
47.3 per 1000 in 1998	52.6 per1000 (Rolling Qtrly Average Rate Dec 2008) +12%	21.3 per 1000 (Rolling Qtrly Average Rate -55% (change since 1998)	55.8 per 1000 (Rolling Qtrly Average Rate March 2009) +18%	59.7 per 1000 (Rolling Qtrly Average Rate June 2009) +26%	-	-		

Data Commentary

The latest verified data is from June 2009.

General Performance Commentary

The rolling average quarterly teenage conception rate for June 2009 (latest data) is 59.7 per 1000 girls aged 15-17 which represents 41 conceptions for this quarter. Halton BC is now 26.2% above the baseline figure of 47.3 per 1000 in 1998.

The target to reduce the rate of teenage conceptions by -55% from 1998 appears highly stretched given that the England National Average rate is 39.5 per 1000 and for the North West 45.1 per 1000 at June 2009. In Halton , the number of girls in this age group has dropped from 2673 (1998) to 2392 (June 2009).Provision of further postcode actual data it is hoped would lead to improved targeting of resources.

Summary of key activities undertaken / planned during the year

The following key activities have been undertaken:

- Local sexual health service information have been made available through a range of locations including youth clubs, doctors, pharmacies, workplaces, nightclubs and other community settings
- A variety of media resources have been used to promote sexual health services to young people such as text messaging and Facebook
- Encouraged parents and carers through Speakeasy and radio campaigns to talk with their children about relationships, sex and sexuality
- Offered sexual health awareness training to workers in community and health and social care settings
- Increased the number of sexual health clinics and made them young people focused.

Planned work includes:

- Ensure the VRMZ outreach bus provision is accessible to young people across Halton providing universal and targeted interventions
- Further develop young person focused sexual health services that are more responsive and flexible and take into account the differing needs of young people.

NI 115 | Reduce the number of young people misusing substances

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
12.6% (2008)	12.3%	9.8%		N/A	-	-	Refer comment	

Data Commentary

This indicator previously was measured through TellUs Survey data. The survey has now been abolished. The Council is currently considering other methods of tracking this indicator.

General Performance Commentary

Whilst the rates of Substance Misuse have remained stable from 2008 to 2009 in England and the Northwest, Halton has seen an increase of 2.9% to 12.3%, placing Halton higher than the average for Northwest (11%) and England (9.8%).

Summary of key activities undertaken / planned during the year

Within Halton targeting of young people with substance misuse issues has been improved with more young people being able to access specialist services in identified hotspot areas. The delivery of targeted outreach/ activities in identified wards has led to a reduction in youth nuisance calls related to substance misuse. The VRMZ outreach bus is routinely used and valued by young people engaged in interventions aimed at reducing substance misuse.


Clear links with Extended Services have been established to ensure that drug and alcohol users at school can access individual support and activities to support their wellbeing and prevent exclusion.

Young people friendly services that are available at appropriate times have been developed and are delivered across the borough every Friday and Saturday night.

Young people are more involved in developing leaflets, posters, and information.

Clear links and access to treatment between CAMHS and the specialist substance misuse service have been developed.

NI 116 | **Reduce the proportion of children in poverty**

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
5.7% (2007)	4.8%	4.6%		4.8%	-	-		Refer comment

Data Commentary

Issues around the poverty indicator have prevented the indicator from being reported previously. Government Office North West were using data for the proportion of families claiming out of work benefits where there are children as a proxy measure for children in poverty. The target adopted for the indicator is to reduce the gap between the Halton figure and the North West average from 5.7% in 2007 to 4.6%.



General Performance Commentary

Halton are on course to meet this target with the latest data provided indicating the gap is currently 4.8%.

Summary of key activities undertaken / planned during the year

A multi-agency working group has been formed to develop a Child Poverty Needs Assessment and Strategy in line with the requirements of the Child Poverty Act 2010. The Needs Assessment is being developed across the six Greater Merseyside local authorities and will be available by the end of 2010. A specific Halton Child & Family Poverty Strategy for Halton is being written and will be published by April 2011.

NI 117 Reduce the number of 16-18 year olds not in education, employment or training (NEET)

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
11.5% (2008)	13.5% (Nov 2008 to Jan 09 average figure)	7.7%	10.3% (Nov 09-Jan 10 Avg Fig)	9.2% (Snapshot @ Sept 10)	-	-		

Data Commentary

Although this indicator is reported annually, snapshot monthly data from September 2010 has been used to show progress made to date. The 9.2% is calculated from a 16-18 NEET cohort of 362 learners from a 16-18 population of 3931 learners. These figures have been calculated from Connexions National Client Caseload Information Service (NCCIS) data, reporting ‘adjusted’ NEET and population figures.

General Performance Commentary

Halton 16-18 NEET has reduced by 2.3% compared to the 2008 baseline figure and also decreased by 1.1% when compared to 2009-10 reported figure. The 2011 Target of 7.7% represents a significant challenge for the borough.



Summary of key activities undertaken / planned during the year

Activities undertaken through the 14-19 Strategic Partnership have led to this reduction, including;

- Introducing a case-conferencing approach to NEET (where individual NEET learners are matched to possible vacancies)
- Implementing more flexible start dates for provision within the borough such as the ‘Step-up’ programme
- Improved tracking and monitoring of learners through the multi-agency September Guarantee group
- The Post-16 Gateway programme has been effective in engaging young people who would otherwise be NEET

The Halton Strategic Commissioning Statement 2011/12 has identified 5 emerging priorities to inform the commissioning of Post-16 provision for Education and Training in Halton, one of these priorities is NEET

CYP 1 Reduce the 13% gap in attainment of 5 A*-C GCSEs (including English and Maths) by 25% between those living in the worst 10% LSOAs nationally and the Halton average in the 3 years to 2011

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
Halton: 49% Worst 10% LSOAs: 36% (2008)	13.1 (2009 Figure)	Gap no larger than 9.75%		Halton: 50% Worst 10% LSOAs: 41% Gap – 9%	-	-		

Data Commentary

2010 pupil level exam results data has been matched to those postcodes falling into the ‘worst 10% LSOAs nationally’. Pupil results for the 5 A*-C GCSEs (including English and Maths) are then aggregated to produce the ‘worst 10% LSOA’ figure. This is then compared to the overall Halton LA figure, and the difference is calculated.

General Performance Commentary

Following the dip in performance (i.e. the gap widening) in 2009, the 2010 examination results has shown a significant closing of the gap to 9%, exceeding the target set to achieve by 2011. This is especially significant as it comes in a year when overall attainment of 5 A*-C GCSEs rose rather than fell – attainment in the worst 10% LSOAs has simply risen to a greater degree, indicating that the activities undertaken are bringing success.



Summary of key activities undertaken / planned during the year

This issue is frequently raised at meetings of secondary headteachers and other senior leaders in schools in order to keep the profile high. Gap data and strategies for narrowing the gap are shared and discussed

Secondary Teaching and Learning Consultants work with Middle Leaders in all secondary schools to support them with devising and implementing action plans to narrow this gap.

Three targeted secondary schools are engaged with the LA in bespoke “Narrowing the Gap” projects based on a “team around the family” approach.

NI 48 **Reduce the number of children killed or seriously injured in road traffic accidents**

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
29.5% (2007)	0 (2009 calendar year)	0 (2011 calendar year)	Not available	-12.5%	-	-		

Data Commentary

The 2010 – 11 Cumulative outturn data figure provided above is calculated on the basis of the casualty numbers to end of Q2 each year.
 NB This indicator is unstable due to the very narrow numeric base on which it is calculated.

General Performance Commentary

NI048 measures the annual % change in the 3 year rolling average of children killed or seriously injured in road traffic collisions. Good performance is indicated by a positive % change indicating a reduction in the number of KSI casualties.

Excellent progress has been made in reducing child deaths/serious casualties on Halton’s roads but the data has a very narrow base causing large fluctuations in the value of NI048.

Summary of key activities undertaken / planned during the year

The large reductions in casualty and accident numbers in Halton have been achieved through the rigorous application of conventional traffic engineering methods backed by the latest available national guidance and supported by road safety education, training and publicity initiatives (RSETP).

The role the Council’s road safety unit plays in educating and training children and adults and publicising road safety is invaluable and makes a significant contribution towards the prevention of accidents to children within the Borough, both while travelling to school and at other times.

Whilst RSETP can be specifically targeted towards children’s needs, the lack of any correlation between deprivation and casualties requires that engineering local safety schemes will continue to be implemented on the basis of casualty concentrations and the viability of schemes to address specific issues.

The national Road Safety Strategy “Tomorrow’s Roads – Safer for Everyone” set out a framework for delivering road safety to help achieve its established long-term casualty reduction targets, which are to be reached by 2010. Halton

Borough Council's RSETP programme has continued to develop in line with the strategy and has contributed to the overall downward trend in casualties alongside engineering and enforcement strategies and the 20120 target will easily be met. The working relationship the Unit has with schools is excellent though funding cuts are bound to have an impact in the coming years, already causing a 50% drop in RSETP staff.

NI 199**Increase children and young people's satisfaction with parks and play areas**

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
39% (2008)	52.1% (Mid Year Actual)	42%	N/A	N/A	-	-	N/A	N/A

Data Commentary

This indicator was previously measured through the Tellus survey. The survey has now been abolished by the collision government. The Council is considering a replacement local survey 2011/12.

General Performance Commentary

N/A

Summary of key activities undertaken / planned during the year

As part of the consultation work to be undertaken for the new Children & Young People's Plan for Halton from 2011, our parks and play areas will be an issue looked at with our young people and this information can be fed into this or a similar indicator in the future.